# Afton High School

1901-1902

Annual Catalogue and Announcement



# AFTON HIGH SCHOOL

1901

1902



FTON Union School was established in the year 1870, was raised to the grade of High School Oct. 3, 1899, and its name was officially changed to Afton High School Dec. 21, 1899.

ENTERPRISE PRESS, AFTON, N. Y.

# STATE OF NEW YORK, DEPARTMENT OF PUBLIC INSTRUCTION.

Hon. Charles R. Skinner, Supt., - - Albany, N. Y. Charles Clinton, School Com., - - Greene, N. Y.

### UNIVERSITY OF THE STATE OF NEW YORK.

James Russell Parsons, Jr., Secretary, - Albany, N. Y. Mrs. Addie Haven, Local Examiner, - - Afton, N. Y.

### Board of Education.

1902—F. M. SPOONER, President. 1903—WILL HALL, Secretary. 1904—E. A. GOODSELL.

# Teachers.

CHARLES S. GIBSON, - - - - - - Principal.

CAROLYN VAN NORSTRAND, - - - Preceptress.

MAUD L. NICHOLS, - - - Assistant Preceptress.

LILIAN L. GIBSON, - - Grammar Department.

MARY A. ROSE, - - - Intermediate Department.

LILIAN K. LORD, - - - Primary Department.

PAMELIA M. HAYES, - - - Vocal Music.

# Afton High School.

### EQUIPMENT.

The building is well stocked with the best appliances for instruction, has an excellent library and a full equipment of maps, charts and globes, geological, physiological and botanical specimens, physical, chemical and astronomical apparatus.

#### FACULTY.

The seven teachers are all experienced and competent. Every effort is made that the instruction shall be thorough and of such a nature that the knowledge gained will be of practical use to the student in life.

#### LOCATION.

The school is easily accessible to all within a radius of seven miles. Bad weather rarely detains those who drive and trains upon the D. & H. run at convenient intervals. Those who drive can secure excellent board and rooms at reasonable rates. The attention of residents of outside districts is particularly directed to that provision of the law referred to elsewhere by virtue of which the whole school population of their district may receive the advantages of this institution without material expense.

#### CALENDAR.

The school year is divided into two terms of 20 weeks each. Examinations are held in all subjects at the close of each quarter and a permanent record of the same is kept.

#### FRATRES NOCTIS

is a society of young men of the school. It maintains an annual prize speaking contest and is a member of the in-

terscholastic debating league. At the contest held June 21, 1901, the prize winners were as follows:

Declamation—Harry Sweet, first; Ivan Hall, second. Recitation—Florence Sackett, first; Vera Payne, second.

### Lyceum.

A course of entertainments is supported by the citizens of the village for the benefit of the school library.

The following talent has been engaged for the coming year:

PHINNEY'S U. S. BAND, (Matinee)		-		-	Nov. 9.
J. WIGHT GIDDINGS, (Lecture) -	-		-		- Dec. 19.
WESLEYAN MALE QUARTETTE,		-		-	Jan. 30.
RITCHIE COMPANY,	-		-		

### General.

The moral atmosphere of the school and the village is superior. No place of its size can boast of a better evironment for young men and women. These conditions make the school one particularly desirable to parents who wish to give their children advantages beyond those of the district school.

## Catalogue of Students.

#### TRAINING CLASS.

George Andrews\*
Ray S. Ayres\*
Levi H. Church
Leon J. Fuller
Leo Nichols\*
J. Ray Skelly
E. Ward Terwilliger\*

Flora E, Barber Grace E. Briggs Myrtha Hyde\* Zoa E. Minor\* Vera W. Payne\* Mary L. Robbins\* Mary E. Tyrrell\*

#### ACADEMIC.

Holding perliminary certificates. Numbers indicate academic counts to June, 1901.

Lester Andrews\* 2 Jesse L. Benton 2 L. Eva Bodley 34 G. Ray Bodley 28 Ida E. Carr 28 Nora Case\* 6 Ralph B. Cass\* 32 Leon J. Chamberlin\* 54 Charles Church 6 Rollin B Courtright\* Darwin H. Craig 60 Lena S. Dorwin 30 Harry C. England 18 Daniel Grant\* 24 Amelia H. Grant\* 4 Orah M. Grant 4 Stowell B. Grant 54 David Grover 43 Bessie A. Guy 22 Ina H. Guy 12 Ethel M. Hall 37

Gavena M. Hall 8 Ivan H. Hall 8 S. Ruth Haven 18 R. Belle Hill 24 Nan Hill 22 Harry G. Horton 67 Charles F. Hovey\* 71 Catherine Hyde\* 8 Carolyn Johnston 24 Lina B. Johnston 44 Grace Landers 4 Alta Martin\* 20 Grace Merrell 6 Julia L. Reed 24 Lewis Rose 25 Florence D. Sackett 20 H. Mae Seely 36 Frances Spooner 32 Laurence Spooner 4 Bertha M. Widger 16 Jesse E. Wrench\* 93

#### PRE - ACADEMIC.

Seated with the academic students but not holding the preliminary certificate.

Raymond Allen George E. Bennett Will Beardsley Ray S. Beardsley \*Non-Resident Will Briggs Arthur Bushnell\* Joseph Clark Nora Decker

Ben Hur Dorwin Agnes Falls Flora B. Fowler Victor Grant J. Birney Grover Clinton D. Grow 2 Randolph C. Guy Hazel Hall Gussie Hollenbeck Atwood Hyde\* Bruce S. Keator Howard Kirtland Leonard Johnson\* Whit McHugh Hugh McMaster 8 Una Merrell 4

Glen Morgan\* Maurice Murphy 2 Frank Pierce Ray Pixley Earle N. Roberts\* Chester Sackett Helen Slusser\* Frank Sornberger\* Harry Sweet Iva Sweet 2 Lewis Thomas Hazel Van Buren Flora Warner\* Mabel Waterman\* Claude Williams Susie A. Wood 8

# GRAMMAR. GRADES 5 AND 6.

Gladys M. Benedict Scott Brownson\* Ralph W. Carr Ina Chamberlin Frank Corbin\* Pauline L. Dorwin George Fowler Harry S. Guy Leo E. Grover Marjorie Goodsell Pernie A. Hall A. Irene Hall Ina Herkimer Grace E. Hollenbeck Jessie Hovey\* Flora R. Hyde\* Niel D. Hyde

Margaret Jay May G. Kirtland P. Matthew Kniskern L. Hazel Landers Harry Leonard Mae LeSuer Blanche McCullough\* R. John Murphy Albert Pixley Helen E. Post. A. Grace Skelly Hazel Sullivan I. Leone Teel Ruth Thomson Henry C. Utter Hazel Weeks Susie Chamberlin\*

# INTERMEDIATE.

GRADES 3 AND 4.

Jesse W. Barr George W. Burton Virgil P. Burton Raymond Carrington R. Viene Caswell Melissa Clark Lewis Foster Rena M. Fuller Ralph Getter Wesson M. Goodsell Charlotte Grant\* Ethel M. Hard Walter Hathaway Frank C. Hyde\* Archie C. Jamison
Frank Jamison
Mabel L. Jamison
Paul L. Kniskern
Floyd Lake
Winifred M. Landers
Hazel J. Leonard
Blake LeSuer
Martha Lockwood
Nora Lockwood
Lottie M. Miller
Mildred R. Merrill

Josie Nuetts
Toney Nuetts
Nema Partridge\*
Lillis M. Reed
Phylinda E. Reihl
Alfred Saunders
William Saunders
Malcolm G. Spooner
Ina M. Springsteen
Vere Thomson
Guy E. Utter
Harry Van Buren

Ina A. Wrench\*

# PRIMARY. GRADES I AND 2.

Iona B. Agan Leon Barr Charlene Benton Ina Burton Leeman Cady Ethel Carr Ellen Chamberlin Helen Church Olive Clapp Pearl Dexter Mattie Duryea Orlina Eldred Blanche Eldred Wayland Guy Ray Hess Theresa Hamlin Willard F. Holmes Kaveda Holmes Anna Jamison Albert Ketchum Helen Kniskern Sybil LeSuer Ruth Merrell

Valeda Merrell Earnest Miller Alden A. Mudge Thomas Murphy **James Nuetts** Thomas Nuetts Bessie Partridge Mabel Salisbury Ruby Salisbury Angeline Serge Patsy Serge Walter Shaw Lottie Shaw Leonard Smith Jean Spooner Ivan Springsteen Guy Sweet Helen Thomson Edna Van Buren Elsie Van Buren Ralph Van Buren Viola Waters Leroy Wood

										RESIDENT.	NON-RES.	TOTAL.
Training Class	-		-		-		-		-	5	9	14
Academic -		-		-		-		-		32	12	44
Pre-Academic	-		-		-		-		-	29	10	39
Grammar -						-		-		28	5	33
Intermediate	-		-				-		-	36	4	40
Primary		-		-		-		-		45		_45
										175	40	215

### Graduates by Classes.

The following list is as nearly complete as it can be made at present:

'79.

E. A. Goodsell, M. D., Afton E. W. Huffcutt, Cornell University Mrs. T. D. Reed, Afton

'80.

Howard Benedict, Andover Will Hall, Afton W. Locke Ireland, Earlville Mrs. Grant McDonald, Ithaca Kate Haurahan, (deceased) Mrs. R. P. Bulkeley, Coventryville

Allie V. Jackson, (deceased) Frank Lamb, Erie, Pa Olive Cochrane, Auburn

'85.

Virgil F. Boyd, Cannonsville

Blanche J. LeSuer, Afton Zilpha Babcock, Brooklyn Berkley S. Boyd, Franklin Edgar L. Hinman, Ph. D., Lin., Neb James H. Latimer, Afton Birney A. Bassett.

'89.

George H. Carr, Afton Frank L. Carr, Cadyville George E. Olendorf, Nineveh George J. Benton, Carbondale, Pa '90.

J. S. Childs, Guilford Mrs. J. S. Childs, Guilford Gale Williams, Red Oak, Iowa. Harriet C. Kniskern, Binghamton Charles Latimer, Afton

'91

Cora M. Bodley, Afton Martha E. Clapper, " Charles Davis, Flushing Mrs. Frank Barnes, Afton Mrs. S. F. Carpenter, Carbondale

'92.

Geo. R. Dutton, New York Henry P. Church, Binghamton Myrtie Ayres, (deceased)

'95.

S. Augustus Beatman, Afton Justus C. Hyde, Albany John T. Webster, Nineveh Mrs. Charles Ausicker, Oneonta Mrs. Myra Decker, Hanford Mills Bertha E. Hyde, Afton Mrs. George Latimer, Afton Edith M. Lyon,

William E. Dimorier, Hamilton Agnes Humphrey, Afton Chessa L. Hill, Vivian Krum,

Carlton H. Hayes, Afton Claude H. Hinman, " Frank R. Guv. Erle D. Sheldon, Vallonia Springs Hannah Hill, West Winfield Zilpha J. Sackett, Utica

'99.

Levi H. Church, Afton Jesse E. Wrench, " Leon J. Fuller, Grant L. Grover, Binghamton Ray S. Ayres, Afton

1900.

Stowell B. Grant, Afton Harry G. Horton, Charles F. Hovey, "

1901.

Lina B. Johnston, Afton Darwin H. Craig Leon J. Chamberlin, Afton

### Course of Study.

The following list is a summary of the reports of teachers for the past year:

#### GRADE 1.

Reading-(a) First eight weeks.

- I. Sight reading. 90 sight words learned.
- 2. Drill on phonograms.
- 3. Ear training.
- 4. Drill on the blend.
- (b) Three weeks.
  - I. Reading from Ward Primer, part I.
  - 2. Drill on phonograms.
  - 3. Drill on the blend.
- (c) Nine weeks.
  - I. Reading from Ward Primer and Cyr Primer.
  - 2. Continued phonetic and blend drills.
- (d) Twenty weeks.
  - Cyr First Reader, Ward First Reader, The Sight Reader, Finch Primer, Wake Robin First Reader, first half Graded Literature No. 2, first half Progressive Course No. 2 completed.
  - Drill on phonograms and blend continued to the close of the year.
- Arithmetic—Addition and subtraction to the digits learned. Multiplication and division by 2 and 3. Arabic numbers to 1,000 and Roman numbers to 100 written and read.
- Writing—At the blackboard with long crayon and at the seat with pencil; vertical system.

Language—(a) Story telling and later story writing.

- (b) Commit to memory, "What does Little Birdie Say?" Tennyson; "The Cow," Stevenson; "The Swing," Ib.; "The Wind and the Leaves," George Cooper; "America," S. F. Smith; "The Mountain and the Squirrel," Emerson; "Twinkle, Twinkle, Little Star," Jane Taylor.
- (c) Use of capital letters, period, interrogation and apostrophe.
- (d) Pupils read silently. The story of the Buds. The squirrel and His Home. The Story of a Bee Hive. Hiawatha and its Author. Pussy Willow and Wake Robin. Two Fairy Stories.
- (e) Teacher read to pupils. Cat Stories, Helen Hunt Jackson.
  Selections from Longfellow and Whittier.
- Spelling—(a) Oral spelling of short words.
  - (b) Written spelling of short sentences learned from sight reading.

- (c) Written spelling of blend words and oral and written spelling of new words from reading lessons.
- General—Lessons upon place, storms, streams, etc., leading to the study of geography. Rote songs and elements of music. Health lessons, manners and morals.

#### GRADE 2.

Reading—(a) Complete Sight Reader. Cyr First Reader. Grade Literature, No. 2. Progressive Course, No. 2. Child Life, No. 2. Ward Reader, No. 2. Cyr Reader, No. 2. Wake Robin, No. 2.

(b) Continued phonetic drill.

- Arithmetic—(a) Write Arabic numbers to millions. Addition and subtraction of written numbers. Multiplication and division to twelve's.
  - (b) Much drill on rapid computations in the four processes. Problems. Simple bills.

Writing-Continued practice with long pencil.

- Language—(a) Use of exclamation, quotation, three uses of the comma.

  Use of simple tense forms.
  - (b) Reproduction stories—Stories from nature, from pictures. Illustrated stories.
  - (c) Memorize "Daisies," Frank Demster Sherman; "A Boy's Song,"

    James Hogg; "Seven Times One," Jean Ingelow; "The
    Wind," Eugene Field; "Wynken, Blynken and Nod," Ib;
    "Over the River and Thro' the Wood;" "My Shadow,"
    Stevenson; "Sweet and Low," Tennyson; "The Children's
    Hour," Longfellow; "Lady Moon," Lord Houghton; "The
    Lost Doll," Kingsley; "The Bee and the Flower," Tennyson; "The Village Blacksmith," Longfellow.
  - (d) Pupils read silently. Stories of Birdland, Chase; Some of Our Friends, Welsh; Stories of Our Authors, Macomber; Sea Side and Way Side, I and II, Wright; In Mythland, Beckwith; Nature Stories, Animals, Chase; Stories of Red Children, Brooks.
  - (e) Teacher read to pupils. "Little Lord Fauntleroy," Burnett; "Alice in Wonderland," Carroll; "We are Seven," Wordsworth; Selections from Longfellow and Whittier.

Spelling-Written and oral work from reading lessons.

Drawing—Paper cutting and folding. Water colors. Simple lessons on cube and sphere. Rules used to measure. Free hand work.

Physiology—Health lessons. Number and position of bones. Simple lessons on the circulation of the blood, the air we breathe, etc.

Geography—Action of water, brooks, rivers, lakes, continents. Many nature lessons.

General-Music and rote songs. Manners and morals.

- Arithmetic—Cook and Cropsey, Part I. Much drill on blackboard in the four fundamental processes: tables of time, linear measure, dry measure, liquid measure and avoirdupois weight learned. Problems.
- Drawing—Six positive spectrum colors. Border and surface patterns.

  Curvilinear and rectilinear figures. Use of ruler and compasses.
- Geography—Earth as a globe studied. Shape, appearance, motions, etc.

  Direction, cardinal and intermediate points studied, map of school grounds and township. Map of New York drawn free hand. Counties learned by tiers. Towns of Chenango County.

Language—(a) Work of second grade reviewed.

(b) "Reed & Kellogg's Introductory Language," Part I. Reproduction of short stories either read or told to the class. Pupils copy model letter, to learn custmoary forms. Capitals, period, comma, etc.

(c) Commit. "The Barefoot Boy," Whittier.

- (d) Pupils read at home three of the following: Little Lame Prince, Muloch; Heart of Oak Book, I and II; Stories of Colonial Children; Heroic Deeds; Stories of American Life.
- Physiology—Bones, muscle, brain, heart, skin, care of teeth, nails, hair, etc. Effect of alcohol on different parts of the body.
- Reading—(a) Read second readers, twenty weeks; Wake Robin Series;
  Progressive Course, No. 2; Graded Literature, No. 2.
  - (b) Read third reader, twenty weeks, Cyr's third reader; Progressive Course, No. 3; Graded Literature, No. 3.

Spelling—Benson's Practical Speller, Oral and written exercises.

Writing-Vertical Copy Books. Use pen and ink.

General-Nature Lessons. Manners and morals.

#### GRADE 4.

Arithmetic--(a) Third grade work reviewed.

- (b) Milne's elements to page 145.
- (c) Much supplementary work and drill on combinations.
- (d) Easy problems in addition and subtraction of fractions.

Drawing—Same as third grade.

Geography—(a) Work of third grade reviewed.

(b) Appleton's Elementary to page 65.

Language (a) Review third grade work.

- (b) Complete "Introductory Lessons."
- (c) Reproductions, letters, simple compositions and stories.
- (d) Barbara Fritchie," Whittier; "Village Blacksmith," Longfellow;

"Star Spangled Banner," Keyes; "Old Folks at Home," Foster. To be committed.

(e) Home reading. Old Greek Stories, Stories of the Romans, Child Life in Prose, Heart of Oak, III, Black Beauty, Little Lord Fauntleroy, Alice in Wonderland. [Pupils read four of the above, and write answers to certain questions upon the books read.]

Physiology-Pathfinder, No. 2.

Reading—Sea Side and Way Side, No. 3; Cyr's Fourth Reader; Stepping Stones to Literature, No. 4; Paul Dombey; Graded Literature, No. 4; Progressive Course, No. 4.

Spelling-With third grade.

Writing-Vertical copy books.

General—Manners and morals, Simple rote songs and elements of music. Nature lessons.

#### GRADE 5.

Arithmetic—Milne's Elements, completed to percentage. Much mental work.

Drawing—The following type forms studied, patterns drawn, constructed and drawn free hand: cube, cylinder, square, triangular, pentagonial and hexagonial prisms and pyramids. Free hand work in mass.

Geography—Appleton's Elementary completed and Appleton's Standard begun.

Language—First seventy lessons of Reed & Kellog's graded lessons.

Composition and reproduction from Evangeline and Hiawatha.

Physiology-Pathfinder, No. 2.

Reading—Cyr's fourth reader, Mowry's elementary history, Carpenter's geographical reader, N. A., Eddy's "Friend and Helpers," "Stepping Stones to Literature," Judson's "Young American."

Home reading—Dab Kinzer, Two Little Pilgrims' Progress, Little Men, Little Women, History Stories, I-III, New York History Stories.

Spelling-Rice's Rational Speller, No. II.

Writing-Heath's vertical.

#### GRADE 6.

Arithmetic-Milne's Practical to percentage.

Drawing-Same as 5th grade,

Geography—Appleton's Standard completed. Map drawing, etc.

Language—Graded Lessons completed. Much study of Evangeline.

Composition.

Physiology-Hale's Hygiene.

Reading—Evangeline, Carpenter's geographical readers, Biography of
Longfellow, Mowry's elementary history, Cyr's fifth reader,
Eggleston's elementary history.

Home reading. Hans Brinker, Robinson Crusoe, The Hoosier School-master, The Hoosier School-boy, Ten Boys Who Became Famous, The Patriot School-master.

Spelling—With 5th grade.

Writing—With 5th grade.

A majority of the pupils at this point pass the Regents' examinations in Elementary English, Geography, Spelling and Physiology,

#### GRADE 7.

Arithmetic—Milne's Standard to percentage.

Geography-With the 6th grade.

Language—Reed & Kellogg's Higher Lessons completed.

Reading-Regents' list for American Selections.

Spelling-Albany Business College list.

Writing-General lessons.

#### GRADE 8.

Arithmetic—Milne's Standard completed. Regents' examination. Elementary Algebra.

Geography-Physical.

Language—Advanced English and English Composition.

U. S. History—Barnes' completed.

Drawing-Elementary.

### High School Department.

To graduate a student must obtain 48 of the following counts, 8 of which must be in English, 6 in mathematics, 6 in science and 6 in history. Instruction is based upon the outline in the Regents' syllabus.

English-2. Advanced English.

- 2. English composition.
- 2. Rhetoric.
- 2. American selections.
- 4. English reading.

Latin-4. First year Latin.

- 4. Cæsar.
- 3. Cicero.
- 2. Sallust.
- I. Latin Composition.
- 4. Virgil's Aeneid.

German-4. German first year.

- 4. German second year.
- 4. German third year.

French-4. French first year.

- 4. French second year.
- 4. French third year.

Mathematics—2. Advanced arithmetic.

- 4. Algebra.
- 4. Plane geometry.

Science-2. Astronomy.

- 4. Physics.
- 4. Chemistry.
- 2. Physical geography.
- 2. Geology.
- 2. Physiology and hygiene.

History-2. Elementary U. S. History and Civics.

- 2. Greek history.
- 2. Roman history.
- 2. English history.
- 2. Civics.

Other subjects-2. Bookkeeping.

2. Drawing.

Music-Vocal music will be taught in every department the coming year.

# Training Class.

Of the 113 schools of the state appointed to instruct a training class the coming school year, Afton High School is one. Instructions will begin Tuesday, August 27, and the class will be formally organized Tuesday, September 3.

Students entering the class are required to attend one full school year. Those passing the required examinations at the close of that period, receive a professional certificate which is renewable indefinitely, and is thus practically good for life. Teachers who have attained this standing are in demand and secure desirable positions.

The school is well equipped to instruct the class. The teachers are experienced and competent, the equipment is complete and accessible. A number of the best pedagogical books are to be found in the library, and additions to this department will be made at the opening of the year. No effort will be spared to make the work thoroughly practical and useful to the student.

### Qualifications for Admission.

- 1. Candidates must be at least 17 years of age at the time of entrance.
- 2. They must subscribe, in good faith, to the following declaration: "We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools in the state of New York, at the completion of such preparation. We pledge ourselves to remain in the class during the year,

unless prevented by illness or excused by the Superintendent of Public Instruction."

NOTE. Candidates should have their attention specially called to this obligation.

The principal and school commissioner must be satisfied that the candidates have the moral character, talents and aptness necessary to success in teaching.

- 3. Candidates must hold as a minimum qualification one of the following credentials:
  - (a) A third grade certificate and a standing of 60 percent. in civil government.
  - (b) A second grade certificate.

NOTE. These certificates must be in force, or have expired not earlier than the end of the school year preceding.

(c) A standing of at least 60 per cent. in the following subjects, attained in a uniform examination held subsequent to August 1, 1900: arithmetic, composition, geography, grammar, orthography, penmanship, physiology and hygiene, American history and civil government.

NOTE. A standing of 60 per cent. in a uniform examination held after August 1, 1901, will be deemed equivalent to a standing of 75 per cent. in a uniform examination for third grade certificate held prior to that date.

(d) A regents' perliminary certificate and 14 academic counts, 4 of which shall be in English, 2 in American history, 2 in civil government, 2 in physiology and the other 4 optional.

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NOTE. The subjects accepted under English are as follows: advanced English, English composition, rhetoric, English literature, American literature, first, second and third year English. When either of the full year English courses is offered, the equivalent English subjects cannot be accepted in addition.

- (e) Candidates qualifying under the uniform examinations after August 1, 1901, will be required to attain a standing of 65 per cent. in each subject.
- (f) Before being admitted to membership all candidates will be expected to read some brief general history that will serve as a preparation for the required work in history of education. "Myers" or "Colby" is advised.

## Course of Study.

This course is designed to meet the requirements for a training class certificate, and to satisfy the conditions of admission to advanced classes in the normal schools of the state.

### FIRST TERM.

FIRST PERIOD. Arithmetic.

SECOND PERIOD. Psychology and principles of education; school management (including art of questioning).

THIRD PERIOD. History of education; American history (method and review).

FOURTH PERIOD. Drawing; general review.

### SECOND TERM.

FIRST PERIOD. Language, composition and grammar. Second Period. Geography; physiology.

THIRD PERIOD. Reading; civil government (method and review).

FOURTH PERIOD. School law; general review.

# Program of Examination.

Tuesday, a. m., drawing, spelling; Tuesday, p. m., current topics, grammar; Wednesday, a. m., history of education, physiology; Wednesday, p. m., school management, civil government; Thursday, a. m., arithmetic,

school law; Thursday, p. m., American history, reading; Friday, a. m., geography, psychology.

NOTE I. Penmanship will be marked on the paper in current topics. NOTE 2. Question papers in all subjects except history of education, psychology, school management, school law and spelling will relate to subject matter, principles and method. The examination in reading will include one or two method questions in spelling.

Should a student elect, he can devote more than one year to the pursuit of his course. He will be allowed to combine the standings earned at any four successive examinations.

Beside the required class work each member is required to do a certain amount of observation and practice work under supervision. He is also required to attend the teachers' institute.

Good rooms and board can be obtained at reasonable rates. Students living on the line of the D. & H. can arrange to board at home the greater part of the year. Tuitions are free to regular qualified students.

### Fraternity Scholarship.

The Fratres Noctis "for the purpose of further promoting the welfare of the School and the usefulness of the Fraternity" has just established in the Academic Department of Afton High School an annual scholarship having a value of twenty dollars, which will be known as the Fraternity Scholarship and will be awarded to the young man among the non-resident students who passes the best competitive examination. In this way free tuition is ensured to a deserving student. Complete information concerning the Scholarship may be obtained by addressing the Principal of the High School or the Secretary of the Board of Education.

### Text Books.

Numbers indicate grades.

Arithmetic.

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is on of 3 Cook & Cropsey,

4-5 Milne's elements,

6 Milne's inductive,

7-8 Milne's standard,

Higher, Robinson.

Algebra.-Higher, Robinson.

Astronomy.—Steele.

Bookkeeping.—Williams & Rogers.

Botany .- Gray .

Chemistry.—Steele.

Civics .- Young.

Drawing.

English.

3-4 Reed & Kellogg, inductory.

5-6 Reed & K., graded lessons.

7-8 Reed & K., higher lessons.

French.

Grammar, Whitney,
First year, selected reading.

Geography.

4-5 Appleton's elementary,

6-7 Appleton's standard.

Geology.—Steele.

Geometry.-Wentworth.

German.

Grammar, Joynes-Meisner. First year, selected reading.

Second year, select'd reading.

History.

American, Barnes,

Greek, Myres,

English, Montgomery,

Roman, Myres.

Latin.

Grammar, Harkness,

First year, Harkness,

Second year, Cæsar,

Third year, Cicero,

Fourth year, Virgil,

Latin composition through-

out course.

Literature.—Shaw-Backus, Smyth

Music.-Tuft & Holt.

Physiology.

4-5 Pathfinder,

6-7-8 Steele.

Physical Geography.—Houston.

Physics.—Avery.

Readers.—Cyr.

Supplementary. See grade list.

Rhetoric .- D. J. Hill.

Spellers.

1-2 Word list.

3-4 Benson.

5-6 Rice.

High School department.—
Albany Business College.

Trigonometry.—Wentworth.

Writing.—Heath's vertical.

## **Contracting Districts.**

By a law passed in 1897, the annual meeting of any district may empower the trustee of the district to contract with the board of education of a Union School to instruct the pupils of the district and may also vote funds to pay for the transportation of the pupils to and from the Union School.

A district so contracting does not lose its identity, draws \$100 public money and secures usually a longer term of school under experienced and expert instructors for its pupils.

Districts desiring to enter into such contracts should first consult the board of education for special tuition rates. At the annual school meeting a trustee and clerk should be elected, and a resolution empowering the trustee to enter into such a contract, and to provide transportation should be passed.

In case of small schools, usually a material saving to the district can be effected.

### Compulsory Education.

The Compulsory Education law, which went into effect January 1, 1895, provides that children between the ages of 8 and 16 years shall attend upon instruction as follows:

- (a) All children between 8 and 12 years of age must attend the entire period that school is in session between October 1 and June 1, following.
- (b) All children between the ages of 12 and 14 years shall attend eighty consecutive days during the same period and all the remainder of the period unless usefully employed.
- (c) All children between the ages of 14 and 16 years must attend when not usefully employed.

### The law provides penalties—

- 1. For parents who neglect or refuse to cause children to attend upon instruction as required by law.
- 2. For any person, corporation or firm that employs any child contrary to the provisions of the act.
- 3. For districts whose officers fail to make rules and provisions for the enforcement of the law.

Every pupil subject to the provisions of the law is required to present a written excuse for each absence or tardiness which must include the reason for the same.

### Daily Program of Regents' Examinations.

#### JANUARY AND JUNE.

#### Monday a. m.

German, 2d year French, 2d year Virgil's Eclogues Advanced arithmetic Algebra Advanced drawing Latin prose comp

#### Monday p. m.

Advanced English English, 1st year German, 3d year French, 1st year French, 3d year English composition Roman history

### Tuesday a. m

Word analysis
English, 2d year
Rhetoric
American selections
German, 1st year
Latin, 1st year
Advanced algebra
Greek history
Advanced bookkeeping
Ethics

#### Tuesday p. m.

Cæsar Latin, 2d year Virgil's Aeneid Latin, 3d year Xenophon's Anabasis Greek, 2d year Botany Spanish, 1st year Spanish, 3d year Business arithmetic

#### Wednesday a. m.

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Greek prose comp Plane geometry Physics Chemistry U. S. History and civics Commercial law

### Wednesday p. m.

English, 3d year
English selections
Adv. English Comp
Physiology and hygiene
Zoology
Economics
Bookkeeping
Business practice

#### Thursday a. m.

Sallust's Catiline Greek, 1st year Arithmetic Trigonometry Adv. U. S. history Stenography Commercial geog Typewriting

#### Thursday p. m.

Greek, 3d year Homer's Illiad Geography Physical geography Artronomy English history Civics Spanish, 2d year History of commerce Friday a. m.

Elementary English Cicero's Orations Medieval history Business English Psychology

### Friday p. m.

Spelling
English reading
History of literature
Solid geometry
Geology
Drawing
Business writing

#### MARCH.

Wednesday a. m.

U. S. history
Plane geometry
Physics

Wednesday p. m.

Adv. English English composition Physiology and hygiene Bookkeeping

Thursday a. m.

Rhetoric Arithmetic Algebra Stenography

Thursday p. m.

Geography

Physical geography English history Civics

Friday a. m.

Reading
Writing
Elementary English
German, 1st year
Latin, 1st year
Cicero's orations

Friday p. m,

Spelling Cæsar Virgil's Aeneid Economics Drawing

### Calendar.

1901—School opens		-	Tuesday, August 27
1902—Regents' examinations	-		- January 27-31
Second term begins	-	-	Monday, February 3
Regents' examinations	-		- March 26-28
Regents' examinations	-	-	- June 16-20
Commencement	-		- Tuesday, June 24

# **Tuition Rates.**

Bills payable to the principal within four (4) weeks of the date of entrance. Rates per 10 weeks as follows:

Primary department	-	-	\$2 25
Intermediate department			3 00
Grammar department	-	-	3 75
			4 50
Academic dept.   Pre-academic subjects -   Academic subjects -	-	-	5 00

